



Nursery - Parent Topic Overview – Term 5 2022-2023

Term 5 2022-2023	Communication and Language	Personal, Social and Emotional Development	Physical Development
<p>Topic:</p> <p>Possible themes:</p> <ul style="list-style-type: none"> • Pond visit • Kings Coronation • Live Butterfly Garden • I live in Bicester! • It's my World Now! 	<ul style="list-style-type: none"> • Enjoy listening to a story and describe the setting and characters. • To be able able to debate when they disagree with an adult or friend, using words as well as actions. • Be able to explain their own thinking and express their ideas to others. 	<ul style="list-style-type: none"> • To be able to talk with others to solve conflicts. • To be able to make healthy choices about the food and drink they consume. Understand what activities are healthy including looking after their own hygiene, such as tooth brushing. • To be able to tolerate delay when their needs are not immediately met. 	<ul style="list-style-type: none"> • To begin to use scissors effectively to cut straight lines in paper. • Begin to use 3 fingers (tripod grip) to hold their pencil effectively. • Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
Literacy	Maths	Understanding the World	Expressive Arts and Design
<p>The Write Stuff texts:</p> <ul style="list-style-type: none"> • Jaspers Beanstalk • One Little Frog • King Charles III's Colourful Coronation • Wriggly Wiggly Caterpillars • Butterfly, Butterfly • It's Your World Now 	<p>White Rose Hub</p> <ul style="list-style-type: none"> • One more, one less • Shapes with 4 sides • Introducing zero • Comparing numbers to 5 	<ul style="list-style-type: none"> • Explore how things work. • To know that there are similarities and differences that connect and distinguish them from their peers. • To be able to talk about places in and around school and their local environment. 	<ul style="list-style-type: none"> • To be able to make imaginative and complex 'small worlds' with blocks and construction resources. • Join different materials and explore different textures. • Create their own songs or improvise a song around one they know and is familiar.
Phonics	Characteristics of Effective Teaching and Learning	General Information	
<p>FFT Success for All – First Steps</p> <ul style="list-style-type: none"> • Grapheme, phoneme correspondence d, g, o, c, k <ul style="list-style-type: none"> • BINGO • Baa, Baa, Black Sheep • Weather • Drip, Drop, Drip • Incy Wincey Spider 	<ul style="list-style-type: none"> • Active learning – I can keep on trying when things are difficult • Playing and exploring – I can plan and think ahead about how I will explore or play with objects • Creating and thinking critically – I can make more links between my ideas. 	<p>Spare Clothes - Please ensure your child has a set of spare clothes on their peg which is continuously replenished in-case of an accident.</p> <p>Outdoor play – Please ensure your child has suitable clothes to play outside. This includes sun hats, light coats, waterproofs and wellies. The children do go outside to enjoy all weathers each day.</p> <p>Tapestry – Please check your child's Tapestry account each week to keep up to date with classroom information, curriculum updates and individual updates on your child's progress.</p>	